**CHILD DEVELOPMENT II**

**Syllabus**

**Course Content**

This course is designed to expand upon the learning of the development of young children, from pre-school through elementary school. These experiences will prepare the student for a supervisory role in a childcare employment setting and/or education field. Skills developed will include: *Administration of Plans*; *Observation of Teachers & Children*; and *Creating of a Quality Learning Environment*.

**Aspects to be covered**

* Development during the *First Six Years* (and beyond)
* Child *Health & Safety*
* Creating creative childhood experiences
* Planning, Execution, and Evaluation of lesson plans
* Development of extended learning practices
* Observation and Evaluation of children
* Development of skills needed in childcare/education fields

**Objectives**

Upon completion of this course, a student will be able to:

1. Understand children’s behaviors and the causes of these behaviors.
2. Understand common children’s disorders, how they affect a child, and how to adapt to these disorders.
3. Provide a quality, creative childcare environment in a work setting.
4. Demonstrate childcare and educator skills.
5. Demonstrate ability to adapt to specific child/workplace needs.
6. Demonstrate administrative skills of an educator or childcare worker.

**Grading Procedures**

Child Development students will be graded on the following:

* Class Participation -50 Points

-(5 pts. deducted for each class of inactivity)

* Written Assignments -10 - 50 Points

-(Ex. Journal, Worksheets, etc.)

* Projects -50 Points

-(Ex. Research paper, Classroom Observations [2-3])

* Labs -30 Points [Total]

-(20 pts. teaching aids; 10 pts. evaluation)

* Lab Participation -60 Points [Est. Total]

-(2 pts. per lab day)

* Job Shadowing Experience -50 Points

-(2-3 page paper)

* Program Job Experience -50 Points

\**MAKE-UP ASSIGNMENTS* – Students who miss a class when an assignment was given or completed will be given the same number of days missed to turn the assignment in. This procedure will be waived if the absence is unexcused. In the case of missed days of a lab, students will be required to complete an alternate assignment. Such an assignment will be worth the same number of points as each lab.

As per FASD policy, the following percentages will be used to determine letter grades:

91 - 100 = A

81 - 90 = B

70 - 80 = C

60 - 69 = D

0 - 59 = F

\*Failure to complete single item requirements will affect the grade of that particular marking period. Be aware that the final grade average is the average of the percentage scores from each *quarter* (Semester grades will not be considered when determining the final grades) and NOT the average of the point values of the letter grades.

\*\**FOURTH QUARTER GRADES* – The 50% marking value will be waived for the 4th quarter. If a student refuses to continue normal work habits, the student will then receive the actual percentage earned. The percentage will be a culmination of the daily grades kept during the 4th quarter. The teacher must notify the student, parent, and administrator of their intentions to give less than a 50% prior to the mid-point of the final quarter.

**General Rules and Regulations**

1. Be prompt-Students late to class are required to have a late slip to enter the room.
2. General discipline procedure. Under most circumstances, the following procedure will be used:
   1. Warning for first offense.
   2. Parents will be notified of recurring discipline issues.
   3. Discipline referral and student sent to office if the misbehavior continues.

\*In rare occasions, when a student misbehaves in an unreasonable manner, a discipline referral and student will be sent to the office immediately.

1. Stay in your seat until you are dismissed. You are not dismissed at the bell, rather, you are dismissed when the teacher dismisses you.
2. No make-up, scented spray, perfumes, or grooming will be done in the classroom. This will be **strictly** enforced.
3. Use of the hall pass:
   1. Ask permission to leave the room; using *PLEASE* and *THANK YOU*.
   2. Have your pass filled out and ready to be signed. If you are using the restroom or your locker, you must take the wooden hall pass.
   3. Sign out before leaving the room. You must include your DATE, NAME, DESTINATION, and TIME IN/OUT.
   4. Only 2 students will be allowed to leave the room at a time; at the teacher’s discretion.
4. Dress appropriately. Students will be working with young, impressionable children. Short, revealing, or inappropriate clothing will not be tolerated. **REMEMBER:** you will be moving, bending, and sitting on the floor. Your dress must be appropriate in these situations also.

**Responsibilities**

Each student is responsible for:

1. Completing all classroom assignments on time.
2. Come to class prepared – Pencil, pen, packet, handbook, etc.
3. Conduct yourself in a manner conducive to learning.
4. Active participation in group work or assignments.
5. Following all directions given by the teacher, aids, and/or substitutes.
6. Keep the room, appliances, utensils, materials, etc. in clean/working condition.
7. Keep all supplied materials **ORGANIZED**. Return materials where you found them!
8. Keep all graded work. Conversations of a disputed score will not be entertained without proof of the disputed assignment.
9. Make **IMMEDIATE** plans to do all work before planned absences.

\*It is **YOUR RESPONSIBILITY** to make arrangements with the teacher to complete all make-up work.

1. Total absences (excused, unexcused, and unlawful) from this class period must not exceed thirty (30) days.

\*If your total absences exceed this number of days, you **WILL NOT** be granted credit toward graduation or completion of this course.

1. Course or foul language **WILL NOT** be tolerated at any time. Proper disciple procedures will be followed.
2. Be Polite to **ALL** students, teachers, aids, substitutes, administrators, guest speakers, etc.
3. ***All Child Development II students are to act as role models for the Child Development I students. You are responsible for helping direct CD I students and provide help when needed.***

**Contact Information**

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**Agreement**

Upon signing, I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, agree to accept the responsibilities and requirements of this course on the day of \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_. By signing, I also accept any and all appropriate consequences with misbehavior in accordance with the FASD student handbook. I understand that my absence of this class may affect my overall grade for the course. In addition, I understand that I am expected to conduct myself in a cordial and proper manner. Lastly, I understand that this document is to be in my possession during every class period and I may be asked to produce this document at any time throughout the year.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Witness: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_